

## 5 Wallace

### Activities for week of April 20th, 2020

Happy Monday, everyone! We're into week 2 of our learning :). Let me know if you need any help along the way!

*Please remember that activities are suggestions and to use what you can, when you can. It's all about making it fit for **your** family.*

#### Language Arts

**Reading:** A reminder that Raz-kids and Epic accounts are active. I am seeing a lot of activity from many students in the class - keep up the great effort!

If your child prefers reading physical books as opposed to online, that is awesome too! These are tools available to you and your child, but they do not need to be used. The important thing is that your child is reading something they enjoy for **at least** 30 minutes a day.

A great way to get involved in your child's reading is to have them read aloud to you and practice their fluency and expression. If might also uncover some unfamiliar words you can teach them!

You can ask them to summarize a chapter after they finish, discuss a character together or ask them what they liked or didn't like in a section. Getting them to think critically and articulate these thoughts is extremely positive in their development.

#### **Writing:**

We continue to explore the **Organization** write trait. Last week we looked at how to write an effective lead or introduction. This week we will explore effectively ordering our details to ensure our writing makes sense, flows nicely and doesn't confuse the reader.

*Written Assignment:* Take your topic that you wrote your two leads for last week (an interesting lead and a boring one) and complete your report. Remember to keep it interesting and think about how you'd like to order your details. I've included a graphic organizer to help you put your thoughts to paper (in point form) before you begin writing your sentences and paragraphs!

## Word Work:

Our word work game this week is Boggle. I have included this week's game board on the Mini-lessons page of the website. Students can print off the game board or work from scrap paper and create as many words as possible.

### *Rules:*

Students find as many unique words as possible on the game board.

- 1.** Each letter must be adjacent (above, below, beside or diagonal) to the next letter.
- 2.** You can jump from a letter and return to it again to re-use it, if possible. (you cannot double a single letter)
- 3.** Words must be at least 3 letters long. ("A" and "it" are no-nos!)

## Science

### **Matter**

Go on an outdoor scavenger hunt in your yard or community! Take a notepad or scrap paper with you and record as many different examples of **solids**, **liquids** and **gases** that you can find. Be creative and observant as you explore. After you return with your list, begin to categorize the states of matter. Think about how, if any, of the examples you listed could change state and record your thoughts!

(Ex: I found dew on a blade of grass. The dew is a liquid. It will changed to a solid (ice) if the temperature drops below zero tonight. I could turn it into a gas by adding it to water in a kettle and boiling it)