

## 5 Wallace

### Activities for week of April 13th, 2020

Happy Tuesday boys and girls! I hope you had a spectacular Easter weekend with your families.

Please remember that activities are suggestions and to use what you can, when you can. It's all about making it fit for **your** family.

#### Language Arts

**Reading:** Raz-Kids and Epic are accounts are both now active for all students and I suggest using these sites as much as possible to practice reading strategies and reading comprehension with the quizzes at the end. Login details have been emailed, but please let me know if you encounter any trouble. **Teacher/classroom codes are on the "Websites" page of the class site** if you can't sync the account up with the class.

Of course, reading books with your child is another way for them to develop their fluency and listening skills. I encourage everyone to read for 30 minutes a day, when possible - whether it's a book, magazine, comic, or using a website. Mix it up and keep it fun!

**Writing:** Keeping a daily journal is a great way for your child to work on their recalling, ordering and summarizing skills. It's a great opportunity for kids to research any topic that fascinates them and write a report about what they learned. Perhaps they have something they'd like to convince you, another family member, the school, or the community about - write a persuasive piece! And I always tell my kiddos that writing a story or even a comic book is a great way to have fun, use their imaginations AND continue working on their write traits.

Last month, we were working on **Organization** and will continue to this week. You can find the video for this week's mini-lesson on my Youtube channel (also linked on the Mini-Lessons page of my site). Feel free to bookmark any of these pages as I will use them regularly!

**Grammar:** For this week's grammar, I have included some activity ideas for using / finding adjectives in writing. They are attached to the mini-lesson site as well. These activities can be written out on scrap paper or completed by reading out-loud with your child. A printer is not necessary :)

Go through the activities in the order they are posted:

**Reminder for students:**

An adjective is a word that describes or modifies a noun.

A noun is a person, place, thing or idea.

1. The first two activities are about finding the adjective and relating it to the noun it is describing. (Alien Adjectives and Adjectives1)
2. Antonyms - words that have the opposite meaning. Find the adjective and then write down the word that means the opposite of that adjective.
3. Finding adjectives that come **after** the noun they are describing.
4. We could all use a vacation! Here is a MadLib where the kids can have some fun putting their knowledge of nouns, verbs and adjectives to work!

### Science

Before the break, we were exploring Matter, including the **three states of matter: Solids, Liquids, and Gases.**

There are a number of fun activities and explorations that you and your child can try. Links are on the Mini-Lessons site.